

1 **TITLE II—REHABILITATION ACT**
2 **OF 1973**

3 **SEC. 201. FINDINGS.**

4 Section 2(a) of the Rehabilitation Act of 1973 (29
5 U.S.C. 701(a)) is amended—

6 (1) in paragraph (5), by striking “and” at the
7 end;

8 (2) in paragraph (6), by striking the period and
9 inserting “; and”; and

10 (3) by adding at the end the following:

11 “(7) there is a substantial need to improve and
12 expand services for students with disabilities under
13 this Act.”.

14 **SEC. 202. DEFINITIONS.**

15 Section 7 of the Rehabilitation Act of 1973 (29
16 U.S.C. 705) is amended—

17 (1) by redesignating paragraphs (35) through
18 (39) as paragraphs (36) through (40), respectively;

19 (2) in subparagraph (A)(ii) of paragraph (36)
20 (as redesignated in paragraph (1)), by striking
21 “paragraph (36)(C)” and inserting “paragraph
22 (37)(C)”; and

23 (3) by inserting after paragraph (34) the fol-
24 lowing:

1 “(35)(A) The term ‘student with a disability’
2 means an individual with a disability who—

3 “(i) is not younger than 14 and not older
4 than 21;

5 “(ii) has been determined to be eligible
6 under section 102(a) for assistance under this
7 title; and

8 “(iii)(I) is eligible for, and is receiving,
9 special education under part B of the Individ-
10 uals with Disabilities Education Act (29 U.S.C.
11 1411 et seq.); or

12 “(II) is an individual with a disability, for
13 purposes of section 504.

14 “(B) The term ‘students with disabilities’
15 means more than 1 student with a disability.”.

16 **SEC. 203. ADDITIONAL AUTHORIZATION OF APPROPRIA-**
17 **TIONS.**

18 Section 100 of the Rehabilitation Act of 1973 (29
19 U.S.C. 720) is amended—

20 (1) by redesignating subsection (d) as sub-
21 section (e); and

22 (2) by inserting after subsection (c) the fol-
23 lowing:

24 “(d) ADDITIONAL AUTHORIZATION OF APPROPRIA-
25 TIONS FOR SERVICES TO STUDENTS WITH DISABIL-

1 ITIES.—In addition to any funds appropriated under sub-
2 section (b)(1), there are authorized to be appropriated
3 such sums as may be necessary for fiscal years 2004
4 through 2009 to carry out programs and activities under
5 sections 101(a)(25)(B) and 103(b)(6).”.

6 **SEC. 204. STATE PLAN.**

7 (a) ASSESSMENT AND STRATEGIES.—Section
8 101(a)(15) of the Rehabilitation Act of 1973 (29 U.S.C.
9 721(a)(15)) is amended—

10 (1) in subparagraph (A)(i)—

11 (A) in subclause (II), by striking “and” at
12 the end;

13 (B) in subclause (III), by adding “and” at
14 the end; and

15 (C) by adding at the end the following:

16 “(IV) students with disabilities,
17 including their need for transition
18 services;”; and

19 (2) in subparagraph (D)—

20 (A) by redesignating clauses (iii), (iv), and
21 (v) as clauses (iv), (v), and (vi), respectively;
22 and

23 (B) by inserting after clause (ii) the fol-
24 lowing:

1 “(iii) the methods to be used to im-
2 prove and expand vocational rehabilitation
3 services for students with disabilities, in-
4 cluding the coordination of services de-
5 signed to facilitate the transition of such
6 students from the receipt of educational
7 services in school to the receipt of voca-
8 tional rehabilitation services under this
9 title.”.

10 (b) SERVICES FOR STUDENTS WITH DISABILITIES.—
11 Section 101(a) of the Rehabilitation Act of 1973 (29
12 U.S.C. 721(a)) is amended by adding at the end the fol-
13 lowing:

14 “(25) SERVICES FOR STUDENTS WITH DIS-
15 ABILITIES.—The State plan shall provide an assur-
16 ance satisfactory to the Secretary that the State—

17 “(A) has developed and implemented strat-
18 egies to address the needs identified in the as-
19 sessment described in paragraph (15), and
20 achieve the goals and priorities identified by the
21 State, to improve and expand vocational reha-
22 bilitation services for students with disabilities
23 on a statewide basis in accordance with para-
24 graph (15); and

1 “(B) will use funds appropriated under
2 section 100(d) to carry out programs or activi-
3 ties designed to improve and expand vocational
4 rehabilitation services for students with disabil-
5 ities that—

6 “(i) facilitate the transition of the stu-
7 dents with disabilities from the receipt of
8 educational services in school, to the re-
9 ceipt of vocational rehabilitation services
10 under this title, including, at a minimum,
11 those services specified in the interagency
12 agreement required in paragraph (11)(D);

13 “(ii) improve the achievement of post-
14 school goals of students with disabilities,
15 including improving the achievement
16 through attendance at meetings regarding
17 individualized education programs devel-
18 oped under section 614 of the Individuals
19 with Disabilities Education Act (20 U.S.C.
20 1414);

21 “(iii) provide vocational guidance, ca-
22 reer exploration services, and job search
23 skills and strategies and technical assist-
24 ance to students with disabilities;

1 “(iv) support the provision of training
2 and technical assistance to State and local
3 educational agency and designated State
4 agency personnel responsible for the plan-
5 ning and provision of services to students
6 with disabilities; and

7 “(v) support outreach activities to stu-
8 dents with disabilities who are eligible for,
9 and need, services under this title.”.

10 **SEC. 205. SCOPE OF SERVICES.**

11 Section 103 of the Rehabilitation Act of 1973 (29
12 U.S.C. 723) is amended—

13 (1) in subsection (a)(15), by inserting “, includ-
14 ing services described in clauses (i) through (iii) of
15 section 101(a)(25)(B)” before the semicolon; and

16 (2) in subsection (b), by striking paragraph (6)
17 and inserting the following:

18 “(6)(A)(i) Consultation and technical assistance
19 services to assist State and local educational agen-
20 cies in planning for the transition of students with
21 disabilities from school to post-school activities, in-
22 cluding employment.

23 “(ii) Training and technical assistance de-
24 scribed in section 101(a)(25)(B)(iv).

1 “(B) Services for groups of individuals with dis-
2 abilities who meet the requirements of clauses (i)
3 and (iii) of section 7(35)(A), including services de-
4 scribed in clauses (i), (ii), (iii), and (v) of section
5 101(a)(25)(B), to assist in the transition from
6 school to post-school activities.”.

7 **SEC. 206. STANDARDS AND INDICATORS.**

8 Section 106(a) of the Rehabilitation Act of 1973 (29
9 U.S.C. 726(a)) is amended by striking paragraph (1)(C)
10 and all that follows through paragraph (2) and inserting
11 the following:

12 “(2) MEASURES.—The standards and indica-
13 tors shall include outcome and related measures of
14 program performance that—

15 “(A) facilitate the accomplishment of the
16 purpose and policy of this title;

17 “(B) to the maximum extent practicable,
18 are consistent with the core indicators of per-
19 formance, and corresponding State adjusted lev-
20 els of performance, established under section
21 136(b) of the Workforce Investment Act of
22 1998 (29 U.S.C. 2871(b)); and

23 “(C) include measures of the program’s
24 performance with respect to the transition to
25 post-school activities, and achievement of the

- 1 post-school goals, of students with disabilities
- 2 served under the program.”.